

Process	Options for Completion
Review of Existing Data (Initial)	<ul style="list-style-type: none"> <li>• Confer with virtual, phone conferencing methods</li> <li>• Per State Plan Regulation III, pg. 34 timelines can be paused for “just cause” (school breaks, student illness, etc.)</li> </ul>
Initial Evaluation With Additional Assessment	<ul style="list-style-type: none"> <li>• Per State plan (pg. 34) timelines can be paused for “just cause” (school breaks, student illness, etc.) ** document dates of closure in report</li> <li>• If health and safety of staff and student and district policy allows, can bring student to school or visit home to assess</li> </ul> <p style="margin-left: 40px;">** if parent fails or refuses to produce child for evaluation, this is acceptable extension per State Plan, Regulation III, pg. 34, document dates of attempts in report.</p> <ul style="list-style-type: none"> <li>• At the eligibility determination stage of evaluation, teams could set up virtual or phone conference to determine eligibility</li> </ul>
Reevaluation With Assessment	<ul style="list-style-type: none"> <li>• Conduct RED via conferring or meeting by alternative methods, if team determines additional data is needed to determine continued eligibility and educational programming, then document this determination in RED</li> <li>• Evaluation with assessment timelines can be extended for just cause (pg. 34, State Plan) so teams could choose to pause evaluations until school resumes. <b>HOWEVER, required triennial dates have not been waived, therefore teams should understand that while you can extend evaluation timelines (60 days for completion of evaluation) for “just cause” as outlined in the State Plan, Regulation III page 34, teams are still required to complete the evaluation within three years of previous evaluation/reevaluation</b></li> <li>• If health and safety of staff and student and district policy allows, can bring student to school or visit the home to assess</li> </ul> <p style="margin-left: 40px;">** If parent fails or refuses to produce child for evaluation, this is acceptable extension per State Plan, Regulation III, pg. 34, document dates of attempts in report.</p> <ul style="list-style-type: none"> <li>• At the eligibility determination stage of evaluation, teams could set up virtual or phone conference to determine eligibility</li> </ul>

<p>Reevaluation Without Assessment</p>	<ul style="list-style-type: none"> <li>• Conduct RED via conferring or meeting by alternative methods, if team determines no additional data is needed to determine continued eligibility and educational programming, then document this determination in RED</li> <li>• If the team determines they need additional data to determine continued eligibility and/or educational needs of student in the future, any team member can request a reevaluation at any time in the future</li> <li>• Complete within three years of previous evaluation/reevaluation</li> </ul>
<p>Waiver of Triennial Reevaluation</p>	<ul style="list-style-type: none"> <li>• If parent and LEA agree that a reevaluation is unnecessary the required triennial evaluation can be waived</li> <li>• DO NOT proceed with RED; fill out Triennial Waiver form</li> <li>• If the team determines they need additional data to determine continued eligibility and/or educational needs of student in the future, any team member can request a reevaluation at any time in the future</li> <li>• Document agreement within three years of previous evaluation/reevaluation</li> </ul> <p>** This option should be only used in limited cases. Before using this option, LEAs should strongly consider whether or not the data they currently have is enough to determine continued eligibility and can ensure the continued provision of FAPE for the student.</p>
<p>Initial IEP</p>	<ul style="list-style-type: none"> <li>• IEP developed by IEP team 30 days after eligibility determination</li> <li>• No requirement to meet in person. Teams may meet by phone, virtually or by any other method feasible.</li> <li>• No extension on IEP development timelines</li> </ul>
<p>Annual IEP</p>	<ul style="list-style-type: none"> <li>• IEP developed by IEP team within one year of previous annual IEP meeting</li> <li>• No requirement to meet in person. Teams may meet by phone, virtually or by any other method feasible.</li> <li>• No extension on IEP development timelines</li> </ul>